Contents for Volume 31, 2010

ARTICLES

AARNOUTSE, COR A. J. *See* VERHAGEN, WIM G. M.

ALFI-SHABTAY, IRIS. *See* DEKEYSER, ROBERT

ARABATZI, MARINA. *See* ZESIGER, PASCAL

ARCIULI, JOANNE, MALLARD, DAVID, AND VILLAR, GINA. "Um, I can tell yo're lying": Linguistic markers of deception versus truth-telling in speech 397

ARMON-LOTEM, SHARON. Instructive bilingualism: Can bilingual children with specific language impairment rely on one language in learning a second one? 253

BAKER, BETTINA. *See* LABOV, WILLIAM

BARANZINI, LARA. *See* ZESIGER, PASCAL

BATES, ELIZABETH A. *See* RIVERA, SEMILLA M.

BIALYSTOK, ELLEN. *See* PEETS, KATHLEEN F.

BIRD, STEVE. Effects of distributed practice on the acquisition of second language English syntax 635

CAMPBELL, EMILY. *See* DEACON, S. HÉLÈNE

CHEN, JIDONG AND SHIRAI, YASHIRO. The development of aspectual marking in child Mandarin Chinese 1

CHIAT, SHULA. Mapping at the interface 261

CHISHOLM, GINA M. *See* METSALA, JAMIE L.

CONTI-RAMSDEN, GINA. Summing up problems in bilingual specific language impairment: Why multiple influences may not be additive 270

CRONEL-OHAYON, STÉPHANY. *See* ZESIGER, PASCAL

DEACON, S. HÉLÈNE, CAMPBELL, EMILY, TAMMINGA, MEREDITH, AND KIRBY, JOHN. Seeing the *harm* in *harmed* and *harmful*: Morphological processing by children in Grades 4, 6, and 8 759

DE JONG, JAN. Notes on the nature of bilingual specific language impairment 273

DEKEYSER, ROBERT, ALFI-SHABTAY, IRIS, AND RAVID, DORIT. Cross-linguistic evidence for the nature of age effects in second language acquisition 413

DEMIR, ÖZLEM ECE. *See* SO, WING CHEE

DURAN, NICHOLAS D., HALL, CHARLES, MCCARTHY, PHILIP M., AND MCNAMARA, DANIELLE S. The linguistic correlates of conversational deception: Comparing natural language processing technologies 439

EBERT, KERRY DANAHY. *See* KOHNERT, KATHRYN

ELLIS WEISMER, SUSAN AND KAUSHANSKAYA, MARGARITA. The use of descriptive data from bilingual children to inform theories of specific language impairment 277

FRANCK, JULIE. *See* ZESIGER, PASCAL

FRAUENFELDER, ULRICH HANS. *See* ZESIGER, PASCAL

GATHERCOLE, VIRGINIA C. MUELLER. Interface or face to face? The profiles and contours of bilinguals and specific language impairment 282

GOLDIN-MEADOW, SUSAN. *See* SO, WING CHEE

GUO, LING YU. *See* MCGREGOR, KARLA K.

HÅKANSSON, GISELA. Development or impairment? 293

HALL, CHARLES. *See* DURAN, NICHOLAS D.

HAMANN, CORNELIA. *See* ZESIGER, PASCAL

HARDISON, DEBRA M. AND SAIGO, MIKI MOTOHASHI. Development of perception of second language Japanese geminates: Role of duration, sonority, and segmentation strategy 81

HERRERA, AMPARO. *See* MACIZO, PEDRO

HULK, AAFKE AND UNSWORTH, SHARON. Bilingualism as a kind of therapy? 297

JACKSON, CARRIE N. AND ROBERTS, LEAH. Animacy affects the processing of subject–object ambiguities in the second language: Evidence from self-paced reading with German second language learners of Dutch 671

JOANISSE, MARC F. *See* ROBERTSON, ERIN K.

KAUSHANSKAYA, MARGARITA. *See* ELLIS WEISMER, SUSAN

KIRBY, JOHN. *See* DEACON, S. HÉLÈNE

KOHNERT, KATHRYN AND EBERT, KERRY DANAHY. Beyond morphosyntax in developing bilinguals and "specific" language impairment 303

KOHNERT, KATHRYN. *See* PHAM, GIANG

LABOV, WILLIAM AND BAKER, BETTINA. What is a reading error? 735

LAW, SAM-PO AND YEUNG, OLIVIA. Effects of age of acquisition and semantic transparency on reading characters in Chinese dyslexia 711

LEONARD, LAURENCE B. Language combinations, subtypes, and severity in the study of bilingual children with specific language impairment 310

LESEMAN, PAUL P. M. *See* SCHEELE, ANNA F.

LEVORATO, MARIA CHIARA. *See* ROCH, MAJA

LIEVEN, ELENA. *See* SALOMO, DOROTHÉ

LIU, PHIL D. AND MCBRIDE-CHANG, CATHERINE. Morphological processing of Chinese compounds from a grammatical view 605

MACIZO, PEDRO, HERRERA, AMPARO, PAOLIERI, DANIELA, AND ROMÁN, PATRICIA. Is there cross-language modulation when bilinguals process number words? 651

MACWHINNEY, BRIAN. *See* YOSHIMURA, YUKI

MALLARD, DAVID. *See* ARCIULI, JOANNE

MARINUS, THEODOROS. Introduction 225

MARTINS, MARGARIDA, SILVA, CRISTINA, AND PEREIRA, MIGUEL. The impact of the articulatory properties of phonemes on the evolution of preschool children's writing 693

MAYO, AZIZA Y. *See* SCHEELE, ANNA F.

MCBRIDE-CHANG, CATHERINE. *See* LIU, PHIL D.

MCCARTHY, PHILIP M. *See* DURAN, NICHOLAS D.

MCGREGOR, KARLA K., ROST, GWYNETH C., GUO, LING YU, AND SHENG, LI. What compound words mean to children with specific language impairment 463

MCNAMARA, DANIELLE S. *See* DURAN, NICHOLAS D.

METSALA, JAMIE L. AND CHISHOLM, GINA M. The influence of lexical status and neighborhood density on children's nonword repetition 489

MONTRUL, SILVINA. How similar are adult second language learners and Spanish heritage speakers? Spanish clitics and word order 167

OROZCO-FIGUEROA, ARACELI. *See* RIVERA, SEMILLA M.

PAOLIERI, DANIELA. *See* MACIZO, PEDRO

PARADIS, JOHANNE. The interface between bilingual development and specific language impairment 227

PARADIS, JOHANNE. Responses to Commentaries on the interface between bilingual development and specific language impairment 345

PEETS, KATHLEEN F. AND BIALYSTOK, ELLEN. An integrated approach to the study of specific language impairment and bilingualism 315

PEREIRA, MIGUEL. *See* MARTINS, MARGARIDA

PHAM, GIANG AND KOHNERT, KATHRYN. Sentence interpretation by typically developing Vietnamese–English bilingual children 507

RAVID, DORIT. *See* DEKEYSER, ROBERT

RICE, MABEL L. Evaluating maturational parallels in second language children and children with specific language impairment 320

RIVERA, SEMILLA M., BATES, ELIZABETH A., OROZCO-FIGUEROA, ARACELI, AND WICHA, NICOLE Y. Y. Spoken verb processing in Spanish: An analysis using a new online resource 29

RIZZI, LUIGI. *See* ZESIGER, PASCAL

ROBERTS, LEAH. *See* JACKSON, CARRIE N.

ROBERTSON, ERIN K. AND JOANISSE, MARC F. Spoken sentence comprehension in children with dyslexia and language impairment: The roles of syntax and working memory 141

ROCH, MAJA AND LEVORATO, MARIA CHIARA. Idiom understanding in children and adolescents with Down syndrome: The role of text comprehension skills 531

ROMÁN, PATRICIA. *See* MACIZO, PEDRO

ROST, GWYNETH C. *See* MCGREGOR, KARLA K.

ROTHWEILER, MONIKA. The potential of studying specific language impairment in bilinguals for linguistic research on specific language impairment in monolinguals 327

SAIGO, MIKI MOTOHASHI. *See* HARDISON, DEBRA M.

SALOMO, DOROTHÉ, LIEVEN, ELENA, AND TOMASELLO, MICHAEL. Young children's sensitivity to new and given information when answering predicate-focus questions 101

SCHEELE, ANNA F., LESEMAN, PAUL P. M., AND MAYO, AZIZA Y. The home language environment of monolingual and bilingual children and their language proficiency 117

SHENG, LI. *See* MCGREGOR, KARLA K.

SHIRAI, YASHIRO. *See* CHEN, JIDONG

SILVA, CRISTINA. *See* MARTINS, MARGARIDA

SO, WING CHEE, DEMIR, ÖZLEM ECE, AND GOLDIN-MEADOW, SUSAN. When speech is ambiguous, gesture steps in: Sensitivity to discourse-pragmatic principles in early childhood 209

STOCKMAN, IDA J. Listener reliability in assigning utterance boundaries in children's spontaneous speech 363

TAMMINGA, MEREDITH. *See* DEACON, S. HÉLÈNE

TOMASELLO, MICHAEL. *See* SALOMO, DOROTHÉ

UNSWORTH, SHARON. *See* HULK, AAFKE

VAINIKKA, ANNE AND YOUNG-SCHOLTEN, MARTHA. All acquisition begins with the projection of a bare verb phrase 332

VAN LEEUWE, JAN F. J. *See* VERHAGEN, WIM G. M.

VERHAGEN, WIM G. M., AARNOUTSE, COR A. J., AND VAN LEEUWE, JAN F. J. Spelling and word recognition in Grades 1 and 2: Relations to phonological awareness and naming speed in Dutch children 59

VILLAR, GINA. *See* ARCIULI, JOANNE

WICHA, NICOLE Y. Y. *See* RIVERA, SEMILLA M.

YEUNG, OLIVIA. *See* LAW, SAM-PO

YOSHIMURA, YUKI AND MACWHINNEY, BRIAN. Honorifics: A sociocultural verb agreement cue in Japanese sentence processing 551

YOSHIMURA, YUKI AND MACWHINNEY, BRIAN. The use of pronominal case in English sentence interpretation 619

YOUNG-SCHOLTEN, MARTHA. *See* VAINIKKA, ANNE

ZESIGER, LAURENCE CHILLIER. *See* ZESIGER, PASCAL

ZESIGER, PASCAL, ZESIGER, LAURENCE CHILLIER, ARABATZI, MARINA, BARANZINI, LARA, CRONEL-OHAYON, STÉPHANY, FRANCK, JULIE, FRAUENFELDER, ULRICH HANS, HAMANN, CORNELIA, AND RIZZI, LUIGI. The acquisition of pronouns by French children: A parallel study of production and comprehension 571

ZURER-PEARSON, BARBARA. We can no longer afford a monolingual norm 339